



# EZEL NURSERY AND PRIMARY SCHOOL

## Home Learning Program

[www.ezelschool.com/homelearning.html](http://www.ezelschool.com/homelearning.html)

### Primary Two

#### Week 1

MONDAY		
	Topics	Activities
Math	<ul style="list-style-type: none"><li>Place value.</li><li>Compare the numbers.</li><li>Draw shapes and learn their properties</li></ul>	<b>Activity:</b> Draw shapes: 1. Draw two circles 2. Draw three squares. 3. Draw four triangles. 4. Draw one rectangle.
English	Language practice	<ul style="list-style-type: none"><li><b>Vocabulary:</b> Food , water, broom, school</li><li><b>Sight Words:</b> on , in , we , me</li></ul>
Literacy	Letters and letter sounds (say the letters and the letter sounds)	<b>Activity:</b> <ul style="list-style-type: none"><li>Write letters A – Z , a - z</li><li>Write the 5 vowel letters</li></ul> <b>Examples:</b> apple, box , cat , cow
Story (Reading)	<b>Feet, hands and head by Brain Wambi</b> I use my feet to run, jump, and kick. I use my hands to eat, work, and hug. But the head is more important than feet or hands. The head has the eyes. I see with my eyes. The head has the nose. I smell with my nose. The head has the ears. I hear with my ears. The head has the tongue. I taste salty and sweet. The head has the mouth. I speak with my mouth. The head controls the whole body!	
TUESDAY		
	Topics	Activities
Math	<ul style="list-style-type: none"><li>Place value.</li><li>Compare the numbers.</li><li>Draw shapes and learn their properties</li></ul>	<b>Activity:</b> Draw the shapes based on the description and label them: 1. Draw a shape that has four sides. All sides are the same length. 2. Draw a shape that has four sides. Two sides are longer than the other two. 3. Draw a shape that has three sides. All sides can be of the same length or different length. 4. Draw a shape that is round.
English	Language practice.	<b>Vocabulary:</b> Food , water, broom, school <b>Sight Words:</b> on , in , we , me
Literacy	Say out loud the letters, sounds and words	Letter sound: ch Syllables of sound ch Cha , che , chi, cho , chu
Reading	<b>“Feet, hands and head”</b> - Read the story above	

WEDNESDAY		
	Topics	Activities
<b>Math</b>	Count numbers, identify numbers and write numbers	<ul style="list-style-type: none"> <li>▪ Count from 1 – 100</li> <li>▪ Write numbers 50 – 100</li> <li>▪ Fill in the missing numbers 1, _____, 3, _____, 5 22, _____, _____, 25</li> </ul>
<b>English</b>	Learn new words	<b>Vocabulary:</b> Food , water, broom, school <b>Sight Words:</b> on , in , we , me
<b>Literacy</b>	Practicing letter sounds	Letter sound: ch Syllables of sound ch Cha , che , chi, cho , chu <b>Words with letter sound ch:</b> Chat , Chapati, chips , chalk , chair
<b>Story (reading)</b>	<b>“Feet, hands and head”</b> - Read the story above	
THURSDAY		
	Topics	Activities
<b>Math</b>	Count numbers, identify numbers and write numbers	<ul style="list-style-type: none"> <li>▪ Count from 1 – 100</li> <li>▪ Write numbers 50 – 100</li> <li>▪ Fill in the missing numbers 51, _____, 53, _____, 55 76, _____, _____, 79</li> </ul>
<b>English</b>	Identify the of ‘Yes’ or ‘ no’	<b>Vocabulary:</b> Food , water, broom, school <b>Sight Words:</b> Yes , No
<b>Literacy</b>	Practicing letter sounds	Letter sound: ch Syllables of sound ch Cha , che , chi, cho , chu <b>Words with letter sound ch:</b> Chat , Chapati, chips , chalk , chair
<b>Story reading</b>	<b>“Feet, hands and head”</b> - Read the story above	
FRIDAY		
	Topics	Activities
<b>Math</b>	Identify figures Write figures in words	0 – Zero    1 – one    2 – two    3 – three    4 – four 5 – five    6 – six    7 – seven    8 – eight    9 - nine
<b>English</b>	Using the words ‘Yes’ or ‘ No’	Example: <b>1. Question:</b> Is that water ? <b>Answer:</b> Yes , it is. <b>2. Question:</b> Is that a dog? <b>Answer:</b> No, it is not.
<b>Literacy</b>	Practicing letters, letter sounds	Write the 5 vowel letters. Write a word for each vowel letter write letters a - z

**Note:** Dear parents/caregivers always make sure that

1. You explain new words to your child.
2. Recite new words as many times as you can
3. Be kind and patient with your child, they cannot learn new things in one day.
4. Provide your child with books, pencils, crayons and papers.

## ACTIVITIES

**Activity 1 (Language): Write the story below in your books.**

### **My Holiday**

My name is Jovia, I am 6 years old. I spent my holiday with my grandparents.

During the holiday we had a party. It was my grandmother's birthday party.

On that day, we ate a lot of food like rice, matooke, potatoes and meat.

It was a nice holiday.

**Activity 2(language): Write the following words correctly.**

Oormb - \_\_\_\_\_ oolsch - \_\_\_\_\_ neymo - \_\_\_\_\_

Oodf - \_\_\_\_\_ wtera - \_\_\_\_\_ eetr - \_\_\_\_\_

**Activity 3 (Mathematics): Fill in the missing number**

1	2	3		5	6	7	8		10
11		13	14	15	16	17		19	20
21	22	23		25		27	28	29	
31		33	34	35	36	37		39	40
41	42	43	44			47		49	50
51	52		54	55	56	57	58		60
61	62	63	64		66	67	68	69	70
71		73	74	75		77		79	
81	82	83	84	85	86	87	88	89	90
	92		94	95		97	98		100

**Activity 4 (Mathematics): Write the following numbers in words**

1 - \_\_\_\_\_ 2 - \_\_\_\_\_ 3 - \_\_\_\_\_ 4 - \_\_\_\_\_

6 - \_\_\_\_\_ 10 - \_\_\_\_\_ 7 - \_\_\_\_\_ 5 - \_\_\_\_\_

**Activity 5 (literacy) : Write a word beginning with the letter below**

1. A \_\_\_\_\_ 2. E \_\_\_\_\_ 3. I \_\_\_\_\_ 4. O \_\_\_\_\_

**Activity 6 (literacy): Write 4 words beginning with the sound 'Ch'.**

1. .... 2..... 3..... 4.....

**Activity 7: Circle the things we use at school.**



**Activity 8: Give answers for the following**

- |               |               |
|---------------|---------------|
| 1. $2 + 6 =$  | 6. $8 + 8 =$  |
| 2. $4 + 6 =$  | 7. $8 + 4 =$  |
| 3. $20 + 3 =$ | 8. $3 + 8 =$  |
| 4. $9 + 9 =$  | 9. $5 + 5 =$  |
| 5. $7 + 6 =$  | 10. $5 + 7 =$ |

For more information, call:

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