



EZEL NURSERY AND PRIMARY SCHOOL

Home Learning Program

www.ezelschool.com/homelearning.html

Primary Three

Week 1

MONDAY		
	Topics	Activities
Math	<ul style="list-style-type: none"> Revise shapes Word problems 	Activity 1. Draw 3 squares. 2. Draw 2 triangles. 3. Draw 4 circles. 4. Write a set of 5 names in a circle. 5. Write a set of 6 alphabets in a circle
English	<ul style="list-style-type: none"> Practice vocabulary Arrange words in alphabetical order 	<ul style="list-style-type: none"> Vocabulary: tap, tank, jerrycan, spring Activity: Read and spell the vocabulary words. Find and write the meanings of these words
Literacy	Sight words	To, has, than
Story (Reading)	Feet, hands and head by Brain Wambi I use my feet to run, jump, and kick. I use my hands to eat, work, and hug. But the head is more important than feet or hands. The head has the eyes. I see with my eyes. The head has the nose. I smell with my nose. The head has the ears. I hear with my ears. The head has the tongue. I taste salty and sweet. The head has the mouth. I speak with my mouth. The head controls the whole body!	
TUESDAY		
	Topics	Activities
Math	<ul style="list-style-type: none"> Counting numbers Writing number 	Activity: <ul style="list-style-type: none"> Count from 100 – 150 Write number 1 – 20 in words
English	Language practice.	Vocabulary: tap, tank, jerrycan, spring Activity: <ul style="list-style-type: none"> Read and spell the vocabulary words. Make a sentence using each word
Literacy	Say out loud the letters, sounds and words	Letter sound: ch Syllables of sound ch Cha , che , chi , cho , chu
Reading	"Feet, hands and head" - Read the story above	
WEDNESDAY		
	Topics	Activities
Math	Count numbers, identify numbers and write numbers	<ul style="list-style-type: none"> Count from 100 - 150 Write in words 50 , 51 , 52 , 30 , 12 , 15 Add 55 and 12

English	Using the word 'and'	Examples. John and peter are boys. Father and mother are parents. I like bananas and Tomatoes
Literacy	Drawing	Activity Draw a tap, tank and jerrycan
Story (reading)	"Feet, hands and head" - Read the story above	
THURSDAY		
	Topics	Activities
Math	Count numbers, identify numbers and write numbers	<ul style="list-style-type: none"> ▪ Count from 100 – 150 ▪ Fill in the missing numbers 100, _____, 103, _____, 105 99, _____, _____, 102
English	Using 'and'	Join the sentences using 'and' <ul style="list-style-type: none"> ▪ John has a book. ▪ John has a pencil Write 3 more sentences using the word 'and'
Literacy	Reading and saying sound 'ch'	Words beginning with the sound 'ch' Church, chat, chalk, chair Write 3 more words beginning with the sound 'ch'
Story reading	"Feet, hands and head" - Read the story above	
FRIDAY		
	Topics	Activities
Math	Adding numbers	Add the following numbers 1. $56 + 12 =$ 2. $77 + 22 =$ 3. $12 + 23 =$ 4. $111 + 111 =$
English	-Arrange the words in alphabetical order	Activity: Arrange the words in alphabetical order: 1. ant, rat, cat, bat 2. road, school, market, bridge 3. look, east, along, turn 4. street, road, compass, between 5. direction, alongside, northern, feature
Literacy	Practicing letters, letter sounds	Write the 5 vowel letters. Write a word for each vowel letter write letters a - z

Note: Dear parents/caregivers always make sure that

1. You explain new words to your child.
2. Recite new words as many times as you can
3. Be kind and patient with your child, they cannot learn new things in one day.
4. Provide your child with books, pencils, crayons and papers.

ACTIVITIES

Activity 1 (Language): Read the story and answer the following questions.

Read the story
'The Mad Hen',



The red hen was mad. 'I do not want a hug,' she said.
A girl ran to the hen. 'I will give you a hug!'
'No,' said the hen. The hen ran. 'I am not a pet!'
'You are a pet,' said the girl. 'I will hug you.'
The girl ran. The hen ran. The girl did not hug the hen.

Answer the questions below.

1. What does the girl want?
2. What happened at the end of the story?
3. How does the hen feel about hugs?
4. What was your favourite part of the story? Why?

Activity 2(Mathematics): Draw the following sets

- | | |
|-------------------------|--------------------|
| 1. A set of 3 trees | 4. A set of 2 cups |
| 2. A set of 4 balls | 5. An empty set |
| 3. A set of 6 triangles | |

Activity 3 (English): Write down the plural of the following words

- | | |
|-------------|--------------|
| 1. Girl – | 5. Brother - |
| 2. Boy – | 6. Baby – |
| 3. Box – | 7. Chair – |
| 4. Sister - | 8. Knife - |

Activity 4(literacy): Draw pictures of the following things

1. Table 2. Cup 3. Chair 4. Car	5. Hut 6. House 7. Pot 8. tree
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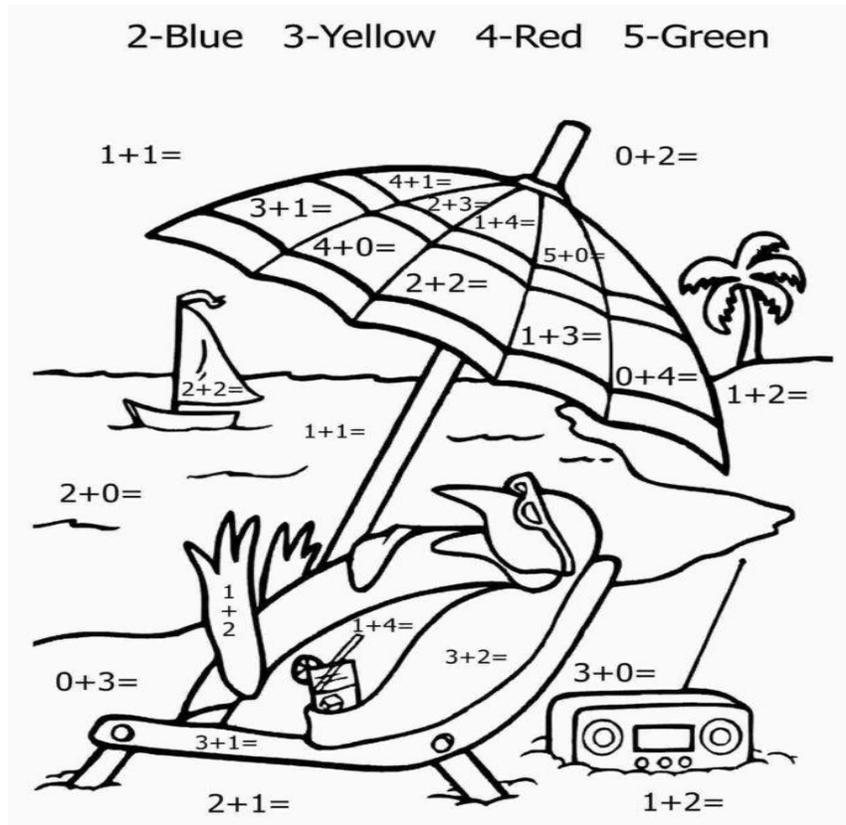
Activity 5 (Mathematics): Answer the following additions

<table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td style="font-size: small;">Tens</td><td style="font-size: small;">Ones</td></tr> <tr><td style="font-size: large;">5</td><td style="font-size: large;">2</td></tr> <tr><td style="font-size: large;">+</td><td style="font-size: large;">3</td></tr> <tr><td style="font-size: large;">1</td><td style="font-size: large;">1</td></tr> <tr><td style="border-top: 1px solid black; height: 15px;"> </td><td style="border-top: 1px solid black; height: 15px;"> </td></tr> </table>	Tens	Ones	5	2	+	3	1	1			<table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td style="font-size: small;">Tens</td><td style="font-size: small;">Ones</td></tr> <tr><td style="font-size: large;">6</td><td style="font-size: large;">3</td></tr> <tr><td style="font-size: large;">+</td><td style="font-size: large;">3</td></tr> <tr><td style="font-size: large;">5</td><td style="font-size: large;">5</td></tr> <tr><td style="border-top: 1px solid black; height: 15px;"> </td><td style="border-top: 1px solid black; height: 15px;"> </td></tr> </table>	Tens	Ones	6	3	+	3	5	5			<table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td style="font-size: small;">Tens</td><td style="font-size: small;">Ones</td></tr> <tr><td style="font-size: large;">4</td><td style="font-size: large;">3</td></tr> <tr><td style="font-size: large;">+</td><td style="font-size: large;">5</td></tr> <tr><td style="font-size: large;">0</td><td style="font-size: large;">0</td></tr> <tr><td style="border-top: 1px solid black; height: 15px;"> </td><td style="border-top: 1px solid black; height: 15px;"> </td></tr> </table>	Tens	Ones	4	3	+	5	0	0			<table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td style="font-size: small;">Tens</td><td style="font-size: small;">Ones</td></tr> <tr><td style="font-size: large;">6</td><td style="font-size: large;">2</td></tr> <tr><td style="font-size: large;">+</td><td style="font-size: large;">2</td></tr> <tr><td style="font-size: large;">0</td><td style="font-size: large;">0</td></tr> <tr><td style="border-top: 1px solid black; height: 15px;"> </td><td style="border-top: 1px solid black; height: 15px;"> </td></tr> </table>	Tens	Ones	6	2	+	2	0	0			<table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td style="font-size: small;">Tens</td><td style="font-size: small;">Ones</td></tr> <tr><td style="font-size: large;">5</td><td style="font-size: large;">3</td></tr> <tr><td style="font-size: large;">+</td><td style="font-size: large;">2</td></tr> <tr><td style="font-size: large;">6</td><td style="font-size: large;">6</td></tr> <tr><td style="border-top: 1px solid black; height: 15px;"> </td><td style="border-top: 1px solid black; height: 15px;"> </td></tr> </table>	Tens	Ones	5	3	+	2	6	6			<table border="1" style="border-collapse: collapse; text-align: center;"> <tr><td style="font-size: small;">Tens</td><td style="font-size: small;">Ones</td></tr> <tr><td style="font-size: large;">4</td><td style="font-size: large;">3</td></tr> <tr><td style="font-size: large;">+</td><td style="font-size: large;">1</td></tr> <tr><td style="font-size: large;">4</td><td style="font-size: large;">4</td></tr> <tr><td style="border-top: 1px solid black; height: 15px;"> </td><td style="border-top: 1px solid black; height: 15px;"> </td></tr> </table>	Tens	Ones	4	3	+	1	4	4		
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Activity 6 (Literacy): Circle and name all the animals



2-Blue 3-Yellow 4-Red 5-Green



For more information, call

Agule area and all other areas	Kameke Area
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