



EZEL NURSERY AND PRIMARY SCHOOL

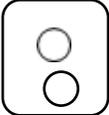
Home Learning Program

www.ezelschool.com/homelearning.html

Primary Four

Week 1

MONDAY		
	Topics	Activities
Math	<ul style="list-style-type: none"> Sets 	Activity <ul style="list-style-type: none"> Define a set Give examples of sets Example: a set of 5 mangoes
English	<ul style="list-style-type: none"> Practice vocabulary Arrange words in alphabetical order 	<ul style="list-style-type: none"> Vocabulary: good, bad , short , tall Activity: Read and spell the vocabulary words. Write the words in your books
Literacy	Sight words	under , over , on , in <ul style="list-style-type: none"> Find out the meaning of these words Draw a ball on a table Draw a box under the table Draw a ball over a tree A water in a glass
Story (Reading)	Fruits by Ritah Katetemera Fruits, fruits, fruits Fruit is sweet to eat. People eat different types of fruits. One may eat mangoes, another may eat pineapples. We also enjoy oranges. Children enjoy apples. Birds enjoy corn. Oh fruits are good for health. People, animals and birds like fruits so much.	
TUESDAY		
	Topics	Activities
Math	<ul style="list-style-type: none"> Sets 	Activity: <ul style="list-style-type: none"> Draw a set of 5 books Draw a set of 3 balls Draw a set of 7 flowers Draw a set of 3 books
English	Using the words correctly.	Activity: <ol style="list-style-type: none"> Sam is <u>near</u> the house (earn) Sarah is standing the table (no) The cup is the chair (rednu) The spoon is the cup. (ni) The bird is flying the tree. (revo)
Literacy	Say out loud the letters, sounds and words	Letter sound: ch Syllables of sound ch Cha , che , chi , cho , chu
Reading	"Fruits" - Read the story above	

WEDNESDAY		
	Topics	Activities
Math	Naming sets	<ol style="list-style-type: none"> 1. Draw a set of 4 balls 2. Draw a set of 3 trees 3. Draw a set of 5 squares
English	Write the words correctly	Activity: Member of a family. <ol style="list-style-type: none"> 1. Fathre - 2. Mthero - 3. Ssiter - 4. Rbother -
Literacy	Drawing	Activity Draw a boy , girl , father , mother
Story (reading)	"Fruits" - Read the story above	
THURSDAY		
	Topics	Activities
Math	Counting elements in a set	 A set of circles
English	New words	Activity Vocabulary: Colour , oval , square , circle
Literacy	Reading and saying sound 'ch'	Words beginning with the sound 'ch' Church , chat , chalk , chair Write 3 more words beginning with the sound 'ch'
Story reading	"Fruits" - Read the story above	
FRIDAY		
	Topics	Activities
Math	Sets: Types of sets	<ol style="list-style-type: none"> 1. What is a set? 2. Name the types of sets that you know
English	-Arrange the words in alphabetical order	Activity: Arrange the words in alphabetical order: <ol style="list-style-type: none"> 1. circle, square, rectangle, oval 2. road, school, market, bridge 3. short, tall, good, bad 4. Father, brother, sister, mother 5. on, in, under, near
Literacy	Knowing your vowel letters	<ul style="list-style-type: none"> ▪ Write the 5 vowel letters. ▪ Write a word for each vowel letter ▪ Make a sentence using the words you have written.

Note: Dear parents/caregivers always make sure that

1. You explain new words to your child.
2. Recite new words as many times as you can
3. Be kind and patient with your child, they cannot learn new things in one day.
4. Provide your child with books, pencils, crayons and papers.

ACTIVITIES

Activity 1 (Language): Read the story and answer the following questions.

Read the story
'The Mad Hen',



The red hen was mad. 'I do not want a hug,' she said.
A girl ran to the hen. 'I will give you a hug!'
'No,' said the hen. The hen ran. 'I am not a pet!'
'You are a pet,' said the girl. 'I will hug you.'
The girl ran. The hen ran. The girl did not hug the hen.

Answer the questions below.

1. What does the girl want?
2. What happened at the end of the story?
3. How does the hen feel about hugs?
4. What was your favourite part of the story? Why?

Activity 2(Mathematics): Draw the following sets

1. A set of 3 trees
2. A set of 4 balls
3. A set of 6 triangles
4. A set of 2 cups
5. An empty set

Activity 3 (English): Write down the plural of the following words

1. loaf –
2. Wife –
3. Square–
4. Sister -
5. Brother -
6. Baby –
7. Chair –
8. Knife -

Activity 4(literacy): Draw pictures of the following things

1. Table	5. Hut
2. Map of Cup	6. Map of House
3. Chair	7. Pot
4. Car	8. Map of tree

Activity 5 (Mathematics): Answer the following additions

<table border="1"><thead><tr><th>Tens</th><th>Ones</th></tr></thead><tbody><tr><td>5</td><td>2</td></tr><tr><td colspan="2">+</td></tr><tr><td>3</td><td>1</td></tr><tr><td colspan="2">-----</td></tr><tr><td> </td><td> </td></tr></tbody></table>	Tens	Ones	5	2	+		3	1	-----				<table border="1"><thead><tr><th>Tens</th><th>Ones</th></tr></thead><tbody><tr><td>6</td><td>3</td></tr><tr><td colspan="2">+</td></tr><tr><td>3</td><td>5</td></tr><tr><td colspan="2">-----</td></tr><tr><td> </td><td> </td></tr></tbody></table>	Tens	Ones	6	3	+		3	5	-----				<table border="1"><thead><tr><th>Tens</th><th>Ones</th></tr></thead><tbody><tr><td>4</td><td>3</td></tr><tr><td colspan="2">+</td></tr><tr><td>5</td><td>0</td></tr><tr><td colspan="2">-----</td></tr><tr><td> </td><td> </td></tr></tbody></table>	Tens	Ones	4	3	+		5	0	-----				<table border="1"><thead><tr><th>Tens</th><th>Ones</th></tr></thead><tbody><tr><td>6</td><td>2</td></tr><tr><td colspan="2">+</td></tr><tr><td>2</td><td>0</td></tr><tr><td colspan="2">-----</td></tr><tr><td> </td><td> </td></tr></tbody></table>	Tens	Ones	6	2	+		2	0	-----				<table border="1"><thead><tr><th>Tens</th><th>Ones</th></tr></thead><tbody><tr><td>5</td><td>3</td></tr><tr><td colspan="2">+</td></tr><tr><td>2</td><td>6</td></tr><tr><td colspan="2">-----</td></tr><tr><td> </td><td> </td></tr></tbody></table>	Tens	Ones	5	3	+		2	6	-----				<table border="1"><thead><tr><th>Tens</th><th>Ones</th></tr></thead><tbody><tr><td>4</td><td>3</td></tr><tr><td colspan="2">+</td></tr><tr><td>1</td><td>4</td></tr><tr><td colspan="2">-----</td></tr><tr><td> </td><td> </td></tr></tbody></table>	Tens	Ones	4	3	+		1	4	-----			
Tens	Ones																																																																												
5	2																																																																												
+																																																																													
3	1																																																																												

Tens	Ones																																																																												
6	3																																																																												
+																																																																													
3	5																																																																												

Tens	Ones																																																																												
4	3																																																																												
+																																																																													
5	0																																																																												

Tens	Ones																																																																												
6	2																																																																												
+																																																																													
2	0																																																																												

Tens	Ones																																																																												
5	3																																																																												
+																																																																													
2	6																																																																												

Tens	Ones																																																																												
4	3																																																																												
+																																																																													
1	4																																																																												

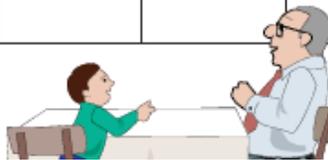
Activity 6 (mathematics): Circle and name all the animals

Find the path



Help the waiter get to his table by solving these addition and subtraction problems. Then, color each square where the number 5 is the answer to reveal a path to the table.

$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$
$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$
$\begin{array}{r} 15 \\ + 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$
$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$



For more information, call

Agule area and all other areas	Kameke Area
0772644523 0758650099 077074014	0786560989 [Director God Help Junior School]